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NAU MAI, HAERE MAI | WELCOME

Tēnā koutou,

It has been a busy and productive few months for the Curriculum Insights team. We are in the final stages of preparing our 2025 Technology and the Arts Learning Area reports for release, while data collection for the 2026 Health & Physical Education and Learning Languages Learning Areas is also almost complete.

Along the way, we have been sharing new findings through reports, dashboards and webinars, and continuing to work alongside schools, kaiako and our partners across the sector.

There is plenty happening behind the scenes, and it is great to see the study's mahi reaching and supporting the people it is designed for. Here's a look at some of the highlights from Term 3.



Ngā rīpota hou



New reports

NEW DASHBOARDS FOR MATHS, READING, AND WRITING

Our new 2025 Foundation dashboards are now available, giving kaiako and school leaders a closer look at what students in Years 3, 6, and 8 know and can do in mathematics, reading and writing.

The dashboards highlight areas of strength and opportunities for further growth, with prompts to support conversations about what the national findings might mean for learners in your own context.



We have also released a short introductory webinar to help you get started with the dashboards and explore how they can support conversations about teaching and learning in your own school.

[Explore the dashboards and watch the webinar.](#)



A mātou mahi



From the study

OUT IN SCHOOLS

Our Kairangahau Kaiako | Teacher Researchers have been busy in schools, with data collection for the 2026 Learning Languages and Health & Physical Education assessments wrapping up today.

Working across Years 3, 6, and 8, our Teacher Researchers have gathered rich information about ākonga achievement, learning experiences and teaching practice. There is a huge amount of planning and coordination behind the data collection, and it has been fantastic to see our Teacher Researchers bringing their knowledge, care and classroom experience to the work.

As their time with the study comes to an end, our Teacher Researchers have also been sharing some lovely reflections on their experience:

“I have experienced the synergy between practice and research and how the heart / wairua exists in the research space – the EARU team personify this beautifully in their engagement with us.”

“This has been such an awesome experience for me. I would do it again and recommend to others for sure! The team at training week was amazing and it was evident that you are a team that value each other’s expertise and you all valued us. I truly felt like a taonga.”

We would like to thank all the schools, kaiako, and ākonga who have taken part so far. Your time, energy, and willingness to be part of the study make this work possible, and we really appreciate it.



WORK CONTINUES WITH OUR RAPID RESEARCH SCHOOLS

Our Rapid Research Component has also been busy this term. In Term 3, principals from our panel schools provided information on how they are prioritising and sequencing the many changes happening across curriculum, assessment, reporting and teaching practice. They also shared their views on the Ministry support that would best help schools with implementation.

We'll be sharing a report on what we heard with the Ministry and our panel schools soon.

Next term, our focus shifts to children starting school. We'll be exploring the information schools gather and use to understand and support children as they begin school, and how this information can best support successful transitions and early learning at school.

Ngā kaupapa o te wā  Events

SHARING OUR MAHI WITH PRINCIPALS

It was a real highlight to have a team from the study represent Curriculum Insights at the International Principals' Conference in Auckland on 17 September.

They presented to tumuaki and school leaders from across Aotearoa and around the world, sharing insights from the study and talking about what the our research can tell us about the experiences of principals, teachers, and ākonga.

The team did a fantastic job, and it was a great opportunity to share our mahi with such a broad audience and connect with school leaders from different contexts. Ka pai e te tīma!



PAE PĀPĀHO PĀPORI | JOIN US ON SOCIAL MEDIA!

Don't forget to join us on social media to keep up to date with all that is going on with the study.

Follow us on [Facebook](#) | Join us on [LinkedIn](#).



We encourage you to share this newsletter with staff, whānau, and friends

The Curriculum Insights and Progress Study is a collaboration between the University of Otago and the New Zealand Council for Educational Research, conducted on contract to the Ministry of Education.



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National Monitoring Study of Aotearoa | Te Aroturuki o Aotearoa

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