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Tuituia te tangata

Bringing people together

NAU MAI, HAERE MAI | WELCOME

Welcome to the second Instalment of the Tuituia pānui | newsletter for the ***Curriculum Insights and Progress Study***.

In this newsletter, we share:

- New release: *Pouārahi: Supporting ākonga Māori in writing*
- Nau mai, haere mai to our kaiako rangahau | teacher researchers
- Results from the 2024 national assessments in maths and writing
- Replay of the webinar with the study team

and plenty more.

We hope these pānui are helpful for you and your kura. For more information about the study, please visit [our website](#) or follow us on [Facebook](#) and [LinkedIn](#).

We encourage you to share this newsletter with staff, whānau, and friends.



Ngā rīpota hou | New Reports

POUĀRAHI | SUPPORTING ĀKONGA MĀORI IN WRITING

What helps ākonga Māori thrive as writers? A new Curriculum Insights report, [*Pouārahi: Te tautoko i ngā ākonga Māori – Tuhituhi | Supporting ākonga Māori in writing*](#), shines a light on the practices making a difference in schools across Aotearoa.

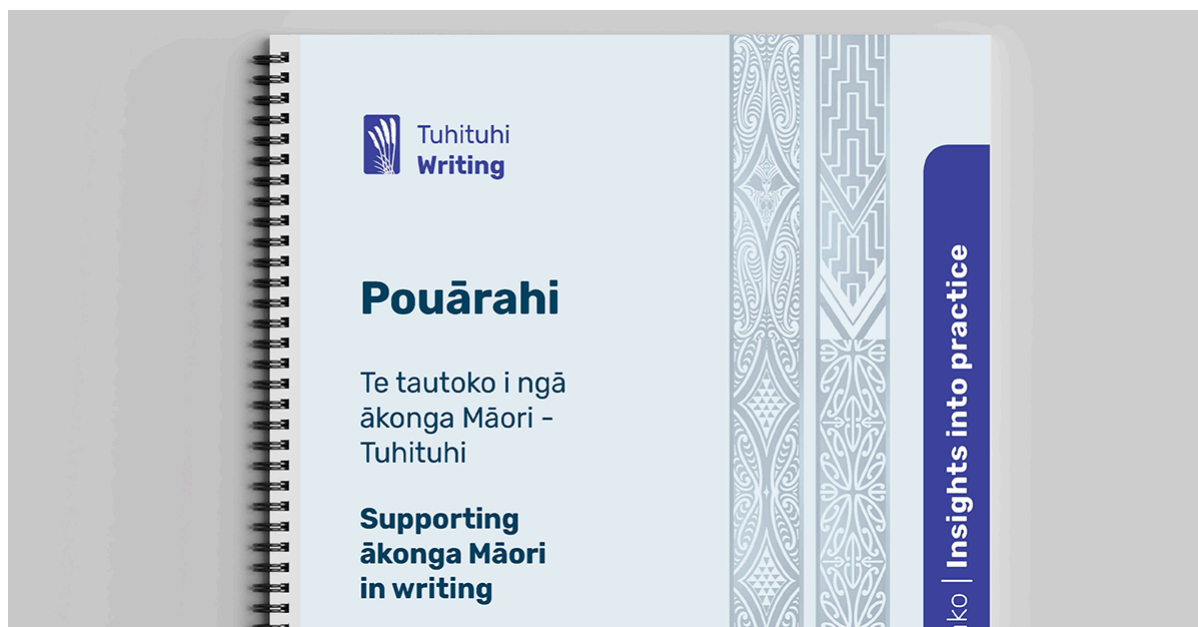
Drawing on the experiences of schools where Māori learners are achieving strongly in writing, the research team explored what is working in classrooms and kura. Interviews with teachers and school leaders revealed consistent approaches that build confidence, clarity, and mana in student writing.

Whether you're a kaiako, tumuaki, or work alongside ākonga in other ways, we hope you'll find ideas here to inspire and guide your practice.

Ka toro te reo o mihi ki ngā kura, ngā kaiako me ngā tumuaki i whai wāhi ki a mātou te āta kohikohi raraunga, kōrero hoki. Nā tō koutou āwhina nui, kua mahea te kite me pēhea tātou e anga whakamua i ngā ākonga Māori i te tuhituhi. Ko tō manawa, ko tōku manawa.

The study team would like to thank the schools, teachers and principals who participated in the questionnaires and interviews. Your generous support has made it clearer how we can move forward in supporting students in writing. We are truly grateful for your honest and heartfelt sharing.

[**Read Pouārahi: Supporting Ākonga Māori in writing**](#)



NGĀ RĪPOATA PĀNGARAU ME TE TUHITUHI | LATEST FOUNDATION REPORTS SHOW STABLE STUDENT ACHIEVEMENT DURING CURRICULUM CHANGE

The latest results under the refreshed New Zealand Curriculum are in and they show that student achievement in maths and writing at Years 3, 6, and 8 has remained stable, even as higher expectations roll out across classrooms.

Results show:

- **Maths:** Achievement steady from 2023–2024, with 22% of Year 3, 30% of Year 6, and 23% of Year 8 students meeting provisional benchmarks.
- **Writing:** New benchmarks show 41% of Year 3, 33% of Year 6, and 24% of Year 8 students meeting expectations, with Year 8 results similar to 2019.

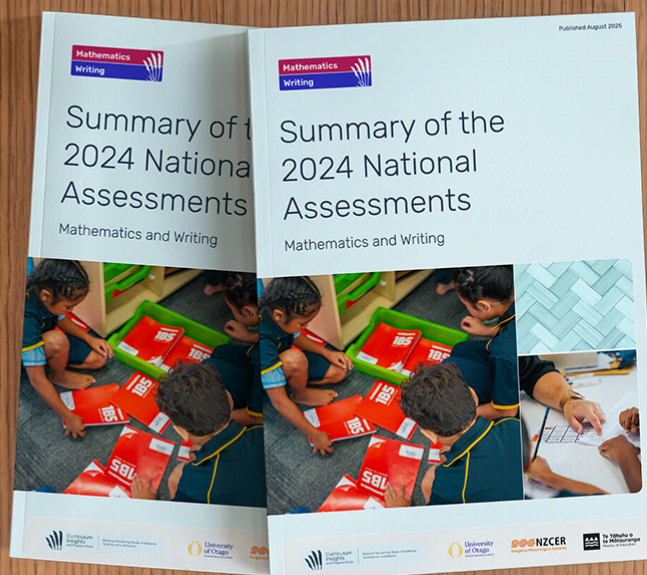
“These results provide an important starting point for understanding how students are progressing and how expectations are taking shape during this time of change,” says Dr Charles Darr, Conceptual Lead for the study.

[Read the 2024 National Assessment Reports](#)



NEW REPORTS RELEASED

2024
National Assessments:
Maths and Writing



A mātou mahi | From the study

HUI Ā-ATAATA | RESULTS WEBINAR REPLAY NOW AVAILABLE

Thank you to everyone who joined us live!

If you missed it, you can now watch the replay at a time that suits you.

[Watch the Results Webinar](#)

RESULTS WEBINAR

Speakers:
Mereana Pawa
Charles Darr
Jenny Ward



2024 Maths & Writing
a walkthrough of key findings
with the study team

PAE PĀPĀHO PĀPORI | JOIN US ON SOCIAL MEDIA!

Don't forget to join us on social media to keep up to date with all that is going on with the study.

Follow us on [Facebook](#) | Join us on [LinkedIn](#).



Ngā kaupapa o te wā | Events

TE KAUAHU AHORANGI | INAUGURAL PROFESSORIAL LECTURE

On Thursday 8 August, the study team were delighted to attend the Inaugural Professorial Lecture of the study's Academic Lead, **Professor David Berg**. In his address, Professor Berg reflected on his upbringing in Liverpool, his career journey, and his enduring fascination with his specialist interest: self-efficacy.

The event was a warm and memorable occasion, attended by whānau, friends, and colleagues from around the world. We were especially grateful to our study partners at NZCER who travelled from Wellington to join us for this significant milestone.

Watch Professor Berg's IPL

I
Inaugural
Professorial
Lecture

University
of Otago
OTĀKOU WHAKAIHU WAKA

I think I can:
The power of
self-efficacy in
educational settings

Te Kura Ākai Taitoka | College of Education

Professor David Berg

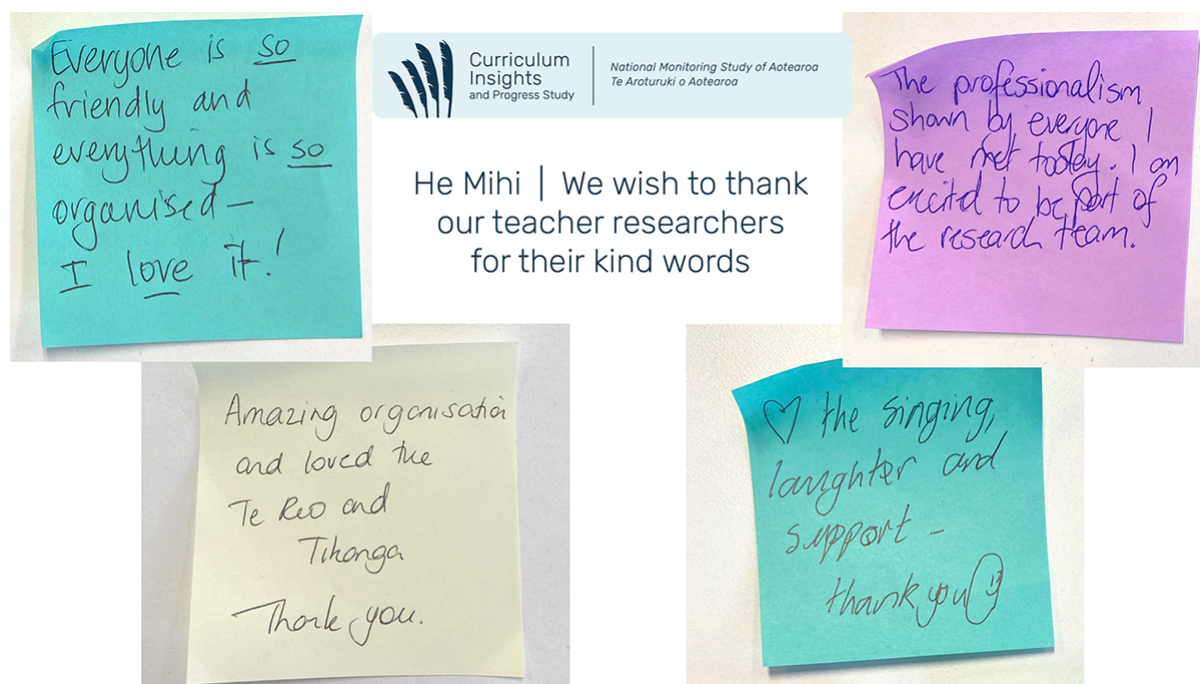
PUBLIC LECTURE
Thursday 7 August, 5:30pm
Archway 1 Lecture Theatre

KAIKO RANGAHAU | TEACHER RESEARCHER TRAINING WEEK

Over recent months, the Curriculum Insights team has worked with about 20 kaiako rangahau | teacher researchers to support data collection for Term 3.

The group gathered in Wellington in July for a comprehensive training session, where they explored the goals of the study and developed their approach to gathering insights in the learning areas of technology and the arts.

Our kaiako engaged thoughtfully and with great enthusiasm, and are now well prepared to carry out this important mahi in schools. We're grateful for the energy and commitment each person brought to the training, and it's been heartening to receive such positive feedback from the group.



NGĀ KOHINGA RARAUNGA | DATA COLLECTION FOR 2025 LEARNING AREAS

Our trained kaiako rangahau entered the next phase of the study by visiting kura throughout Aotearoa to gather insights into teaching and learning in the areas of **technology and the arts**.

Working in pairs, they visited approximately 160 schools over the course of the term, engaging with an estimated 6,000 ākonga. Throughout this time, the Curriculum Insights team has continued to provide guidance and feedback to support our kaiako rangahau in their important mahi.

As this phase comes to a close, we are delighted with the rich insights that have been gathered. Ngā mihi nui to each of them for their dedication, professionalism, and hard work throughout this process.



The Curriculum Insights and Progress Study is a collaboration between the University of Otago and the New Zealand Council for Educational Research, conducted on contract to the Ministry of Education.



CurriculumInsights.otago.ac.nz



Curriculum
Insights
and Progress Study

*National Monitoring Study of Aotearoa
Te Aroturuki o Aotearoa*

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