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NAU MAI, HAERE MAI | WELCOME

Tēnā koutou,

E ngā kaiako, e ngā tumuaki, e ngā tini rangatira, nei te mihi ki a koutou roto i ngā āhuatanga o te wā. Tirohia ngā mahi o te wā kei raro iho nei.

As Term 1 draws to a close, we wanted to share a glimpse of what our team has been working on, and what's just around the corner.

We look forward to sharing more about our mahi in Term 2.



A mātou mahi From the study

HE ĪNOI | HELP US REFINE A NEW SELF EFFICACY TOOL

We're inviting kaiako to help us develop a new teacher self-efficacy scale designed for Aotearoa New Zealand. Your insights will play an important role in shaping a tool that reflects the realities of teaching in our classrooms. The short survey takes around 15 minutes to complete.

As a thank you, all kaiako who take part can choose to go in the draw to win one of **three \$100 GiftPay cards**.

Kaiako from our Research Panel of Schools may have contributed to earlier stages of this work; we're now inviting a wider group to take part, and we greatly appreciate all responses.

Teacher self-efficacy refers to the beliefs kaiako hold about their ability to plan, organise, and support learning and engagement for their students. These beliefs are closely linked to teaching practice and learner outcomes, making it important that we develop a measure that is meaningful in our context.

The survey is open until **27 April 2026**.

If you have any questions, feel free to email us at: curriculuminsights.research@otago.ac.nz or call 03 479 8375.

Start the Survey

NGĀ KAUPAPA MĪHARO | GOOD THINGS UNDERWAY

It's been a full and productive start to the year. Our team has completed the 2025 Foundation Assessment Report across mathematics, reading, and writing, building a clearer national picture of how ākonga are achieving in these key learning areas.

The first release in Term 2 will focus on achievement in reading, writing, and mathematics. Later in the year, extended reports will share richer insights, including highlighting both areas of strength and areas where additional support may be needed. We know many of you value having access to this kind of evidence to support planning and practice, and we're looking forward to sharing these with you.

Keep an eye out for the release in early Term 2!

NGĀ AROMATAWAI | ASSESSMENT TRIALS UNDERWAY

Alongside preparing the Foundation Reports, we've been running assessment trials for the 2025 learning area assessments in Learning Languages and Health & Physical Education. These trials help us ensure that tasks are clear, meaningful, and work well for ākonga in real classroom contexts. We look closely at how students interpret the tasks, the kinds of responses they give, and whether the activities genuinely allow them to show what they know and can do.

He reo mihi tēnei ki ngā kura, kaiako me ngā tumuaki i tautoko tēnei kohinga.

A mihi to the kura who have supported this mahi. Your contribution helps ensure the assessments are fit for purpose. This stage is essential: it means that when we reach Term 3, the tasks used with 6,000 ākonga across the motu have been carefully tested and refined so they are fair, engaging, and robust.



Ngā tūranga mahi e wātea ana  Vacancies

HONO MAI KI A MĀTOU | JOIN OUR TEAM!

Applications are closing soon for 2026 *Kairangahau Kaiako* | *Teacher Researchers*, and we would love to hear from you or your colleagues. This role offers a unique opportunity to be part of a national study while growing your own practice.

Working in pairs, Teacher Researchers visit schools in their region and work with small groups of students on engaging assessment tasks. Many teachers describe it as one of the most rewarding professional learning experiences they've had. The areas we are studying in 2026 are Health & Physical Education, and Learning Languages (with a focus on te reo Māori).

What's involved:

- 10 weeks in Term 3
- Five days of training in Wellington (20–24 July)

Applications close **12 April**. Find out more at our [website](#).



JOIN OUR TEAM

Kairangahau Kaiako | Teacher Researchers



PAE PĀPĀHO PĀPORI | JOIN US ON SOCIAL MEDIA!

Don't forget to join us on social media to keep up to date with all that is going on with the study.

Follow us on [Facebook](#) | Join us on [LinkedIn](#).



Ngā kaupapa o te wā Events

HUI NZAI | NZAI CONFERENCE

We'll be at the New Zealand Assessment Institute Conference in Auckland on 8–9 April. Professor David Berg will be there and always enjoys a good kōrero, so please come by and say hello.

More information can be found here: <https://www.nzai.org.nz/events-seminars/>



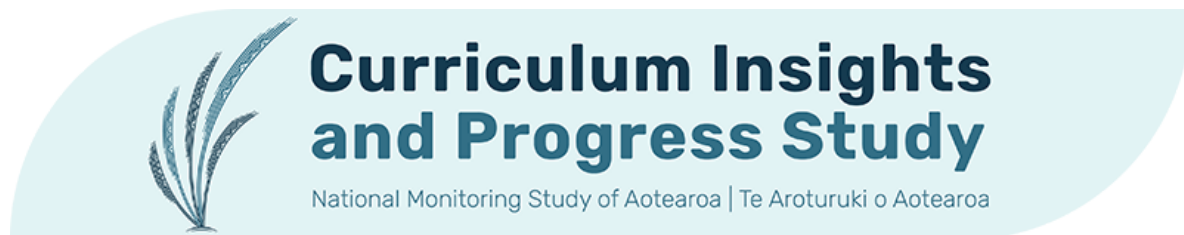
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The Curriculum Insights and Progress Study is a collaboration between the University of Otago and the New Zealand Council for Educational Research, conducted on contract to the Ministry of Education.



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